SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE:	Introduction to Canadian Immigration
CODE NO. :	CJS225 **SEMESTER:** 3
PROGRAM:	Law and Security Administration
AUTHOR:	Citizenship and Immigration Canada
INSTRUCTOR:	Tina Elliot
DATE:	Sept/08 **PREVIOUS OUTLINE DATED:** Sept/07
APPROVED:	

"Angelique Lemay"

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        CHAIR, COMMUNITY SERVICES   **DATE**

TOTAL CREDITS:	4
PREREQUISITE(S):	None
HOURS/WEEK:	3 Hours/Week

I.   COURSE DESCRIPTION:

This course will give the student an overview of Canada Immigration's operations and procedures. It will introduce the department's immigration law, as expressed in the Immigration Act and Regulations. The student will develop an understanding of Canada's main objectives with respect to immigration. Some examples of these objectives are:

- Pursuing the maximum social, cultural, and economic benefits of immigration;
- Protecting the health and safety of Canadians and maintaining the security of Canadian society;
- Seeing that families are reunited in Canada;
- Promoting international justice and security by fostering respect for human rights and by denying access to Canadian territory to persons who are criminals or security risks.
- Recognizing that the refugee program is in the first instance about saving lives and offering protection to the displaced and persecuted.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Module 1   **ORIENTATION/PRIMARY AND SECONDARY EXAMINATIONS**
- Introduction and historical background
- Examination process
- Primary Examinations
- Secondary Examinations
- Special Examinations

Module 2   **EXAMINING CANADIAN CITIZENS, REGISTERED INDIANS, RETURNING RESIDENT'S AND MINISTER'S PERMIT HOLDERS**
- Right to come into Canada
- Rights of above mentioned persons
- Authority to enter and remain

Module 3   **EXAMINING PERMANENT RESIDENTS**
- Permanent Residents (Landing Immigrants)
- Documenting terms and conditions
- Expired immigrant visas
- Counselling immigrants

Module 4   **PROCESSING STUDENT AUTHORIZATIONS**
- Legislative authority and policy direction
- Special considerations and requirements
- General eligibility criteria

Module 5   **EXAMINING FOREIGN WORKERS**
- Roles and responsibilities
- Providing information to clients
- Determining eligibility
- Issuing employment authorizations
- Refusing employment authorizations
- Granting entry

Module 6   **TEMPORARY ENTRY OF BUSINESS PERSONS – NORTH AMERICAN FREE TRADE AGREEMENT (NAFTA)**
- Business visitors
- Professionals
- Intra-Company transferees
- Traders and investors

Module 7   **EXAMINING VISITORS**
- Determining admissibility
- Decision criteria for granting entry
- Granting entry

Module 8   **INADMISSIBLE TO CANADA**
- Establishing inadmissibility
- Voluntary withdrawal
- Directing persons back to the U.S.
- Arrest and detention

Module 9   **SENIOR IMMIGRATION OFFICER FUNCTIONS**
- Guiding Principles
- Reviewing Reports
- Determining eligibility
- Determining admissibility

Module 10   **SEARCH AND SEIZURE**
- Searches
- Search procedures
- Seizing documents
- Seizing private vehicles

Module 11   **REFUGEE ELIGIBILITY**
- Refugee Protection Division
- Point of entry eligibility
- Private sponsorship/refugee selection board.

Module 12   **CITIZENSHIP**
- How to become a Canadian citizen
- Rights and responsibilities
- Dual citizenship
- Proof of Citizenship
- Citizenship Legislation

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Module 13   **REFUGEE DETERMINATION**
- Refugee determination in Canada
- Immigration and Refugee Board
- Pre-Removal Risk Assessment

V.   EVALUATION PROCESS/GRADING SYSTEM:

Test   30%
Mid-Term Exam   30%
Final Exam   40%
Total   100%

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office (Room E1101, extension 2703) so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Communication:
The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in the *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.